DEPARTMENT OF THE ARMY



HEADQUARTERS UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND FORT MONROE, VIRGINIA 23651-5000

19 June 2001

MEMORANDUM FOR SEE DISTRIBUTION

SUBJECT: Policy Memorandum - Distance Learning (DL) Digital Training Facility (DTF) Use by Colleges and Universities

1. References

- a. Headquarters Department of the Army Policy Message: DA Washington DC/DAMO-TR, dated 041405Z DEC 00, Subject: Implementation of The Army Distance Learning Program.
- b. DL DTF Manager and DTF, Standing Operating Procedures, dated 1 Feb 01.
- 2. The purpose of this policy memorandum is to provide information and guidance governing the use of DTFs by colleges and universities providing college-level courses and degree-oriented training to soldiers and Department of the Army Civilians.
- 3. The U.S. Army Training and Doctrine Command (TRADOC) will support use of the DTFs by colleges and universities in providing college-level courses and degree-oriented training to soldiers and Department of the Army Civilians (DAC). Headquarters, Department of the Army and TRADOC have established priorities for conducting and scheduling training in DL DTFs in reference a. above. These priorities are:
- First priority for all components will be mission immediate training required for mobilization, activation, deployment, or other critical, time-sensitive requirements.
- Second priority is HQDA directed/quota managed training. Within components, the priority is:

Reserve Component:

- (a) MOS reclassification courses
- (b) NCOES/OES/WOES courses

Active Component:

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- (a) NCOES/OES/WOES courses.
- (b) ASI and SQI courses.
- (c) MOS reclassification courses.
- Third priority is ASI/SQI courses (Reserve Components) and DOD civilian training.
- Fourth priority is functional training courses (all components).
- Fifth priority is self-development courses (all components). Self-development training includes both selfmotivated training (i.e., training which an individual voluntarily undertakes at his or her own initiative) and directed training (i.e., training which an individual is required to take to improve individual or unit readiness, develop supporting technical skills, maintain proficiency, or ensure knowledge and understanding of a policy, program, or Self-motivated training includes formal Army courses system). (or portions thereof) that may be taken as stand-alone training by individuals at their own volition, adult education and college courses available through the Army Continuing Education System (ACES) and the Army University Access Online (AUAO) program, and any other training available through the DL DTF classroom system. Directed self-development training will have a higher priority within this category than non-directed (i.e., self-motivated) self-development training.)
- Sixth priority is training courses provided to civilian communities, in ARNG facilities, under the National Guard Bureau concept of shared use.
- 4. IAW Para. 3 above, non-directed college courses or degree-oriented training are designated self-motivated training and will have lower priority within priority category 5 than directed self-development.
- 5. The Project Manager of The Army Distance Learning Program provides DL DTF Managers and operates the DL DTFs located on

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Active and Reserve Component sites. Duties of the DL DTF Managers are specified in reference b. above. Colleges and universities will be fully aware of and comply with established policy and operational procedures governing access and use of DL DTFs as stated in references a. and b.

- All requests for scheduling and use of the DL DTFs by colleges and universities will be directed through the local Education Service Officers. The Education Service Officer must coordinate the use of the DTF with the local DL POC. The DL POC will obtain approval from TRADOC Program Integration Office, who will authorize direct coordination with PM TADLP. PM TADLP point of contact is the Chief, Operations and Sustainment Division, and contact phone numbers can be found at www.tadlp.armv.mil. be understood by all parties that Priorities 1-4 and priority 5 'directed self-development' training will have precedence for facility use. For any course that exceeds the established hours of the DTF, the installation/command must provide trained personnel or funding to accommodate the additional time for the course. The requesting authority for college/university use will be provided immediate notice when higher priority usage will require the rescheduling of planned college/university use. Due to mission-critical immediate training requirements, little or no "lead-time" for schedule changes may be possible. If alternative times are provided by the requestor and are available, the requestor will be notified of the new schedule."
- 7. Policy will be implemented immediately.

FOR THE COMMANDING GENERAL:

CHRISTOPHER J. Olson

COL, GS

TRADOC Program Integration Office for Distance Learning

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